



**Asia Pacific College
Senior High School Program**

PROSPECTUS

Vision

Asia Pacific College envisions itself to be the preferred Higher Education Institution bridging academe and industry with its programs founded on the concepts and applications of IT, guided by the core values of integrity, industry, and innovation that works.

Mission

Asia Pacific College, powered by education and industry professionals as faculty and a balanced curriculum, aims to provide business and the information and communications technology industry in the Philippines and in the global community lifelong learning graduates who are anchored on the principles of integrity and professionalism.

Values

APC aims to produce graduates with strong sense of industry or hard work, integrity or being honest and having strong moral/ethical principles, and innovation or constantly introducing new and creative methods or ideas.

Guiding Principles

We, as molders of career people and entrepreneurs, bridge the academe with the industry. We service the needs of the corporate world. We catalyze industrial and business growth.

We are change-oriented, attuned to the rapid evolution of technologies driving our industries. We are forward-looking, proactive, and discerning of future trends.

We are student-centered and student-driven, committed to youth empowerment. We adapt education to students' actual needs and orientations, which is the key to molding them into young professionals. We are partners of parents in the total development of their children.

We relate to all types of people at all levels, under the ideas of sincerity, honor, trust, respect, fairness, honesty, transparency, diligence, and teamwork; fully aware that one is responsible for all of one's actions and statements.

We are solution-bound, drawing inputs and strategies from analytical and experiential knowledge. We gather, organize, analyze, synthesize, and disseminate information to users.

We give premium to the quality of work that we do. We give our best, not only to meet expectations but also to achieve personal satisfaction.

We are information-driven. Our management style is grounded on relevant information and research-based facts. We believe that information, its accessibility and organization, is the key to a sound management decision and entrepreneurial growth.

We are globally-competitive, producing students whose skills can respond to the most rigorous and competitive environment worldwide.

APC Graduate Attributes

Solution Provider	Creates innovative, proactive and impactful strategies with a willingness to challenge the status quo using emerging technologies aligned with organizational goals and within a global context.
Committed	Personifies reliability, unwavering dedication to responsibilities and resiliency to overcome unexpected challenges.
IT-Enabled	Pioneers in utilizing emerging technologies aiming for digital inclusivity.
Customer-Oriented Professional	Practices sensitivity and respect for cultural and disciplinary diversity; and advocates empathy and compassion (malasakit) to enhance the cultural experience of customers.
Team Player	Demonstrates leadership to inspire the achievement of team goals with open collaboration and respect for new ideas.
Good Communicator	Expresses ideas in an organized manner with clarity, actively and respectfully listening to diverse audience needs leading to meaningful dialogue.
Ethical Professional	Practices fairness and empathy in dealing with all levels of the organization guided by a moral compass.
Contributor to Nation-Building	Participates actively in socio-economic and environmental issues leading towards sustainability; and contributes positively to national and global development.
Lifelong Learner	Undertakes continuous, independent learning charting a path in pursuit of self-actualization.

Program Description

The Asia Pacific College Strengthened Senior High School Program not only aims at graduating the students but also at helping them start their careers. Based on the school's long history of bridging the academe and industry, students are regarded as Professionals-in-Training from their first day of Grade 11.

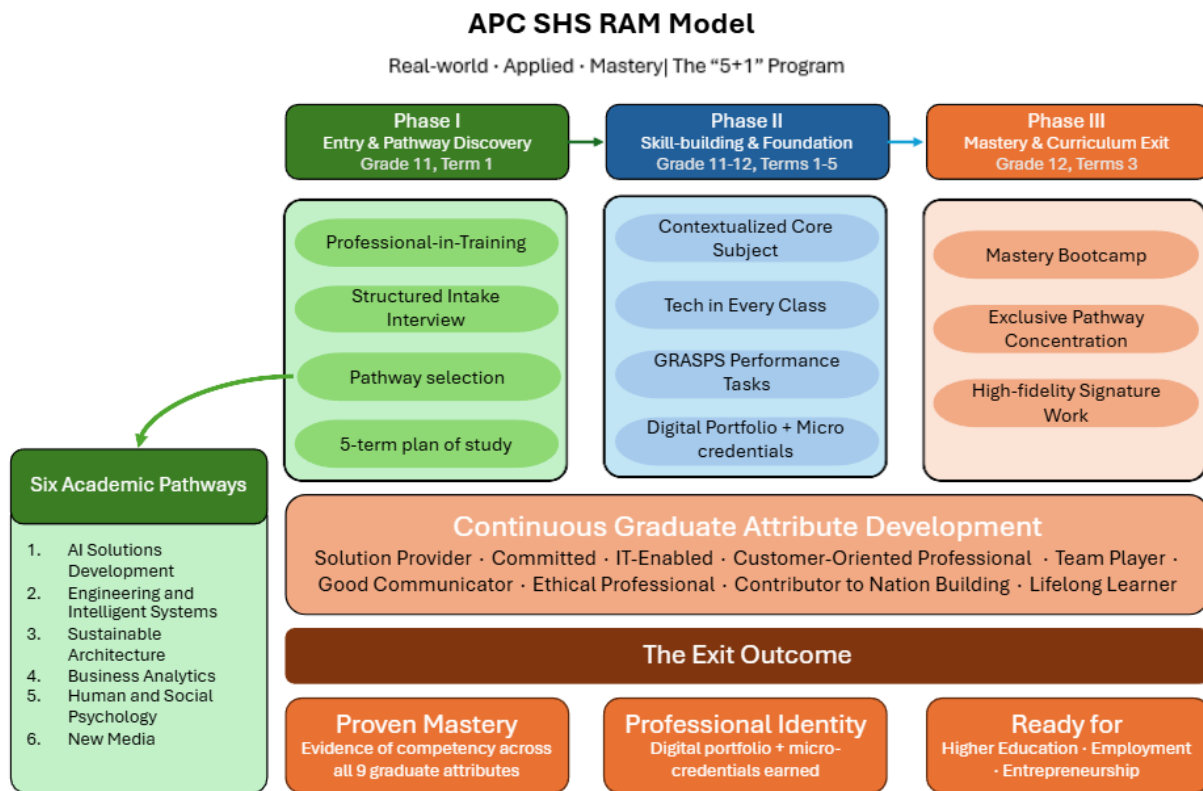
The courses revolve around the APC RAM Model or (Real-world, Applied, Mastery), which is a complete rethinking of the senior high school education that aims at a career-first learning approach instead of rote learning. Students select from six Academic Pathways aligned with APC collegiate decision-making processes, each structured to reflect institutional priorities and programmatic outcomes. From the pathway selection to a student's formal intake interview until the production of authentic outputs, every aspect of the curriculum is meant to help students build a tangible, industry-ready professional identity.

The program uses the "5+1" academic schedule: five terms of foundational studies in Grade 11 and Grade 12 and then one term being dedicated to intensive application of learning. Throughout the program, students are evaluated based on the nine APC Graduate Attributes, the same attributes that characterize APC's college graduates. This ensures a smooth and efficient transition into higher education, employment, or entrepreneurship.

Graduates of the APC SHS program will have an OpenLearning portfolio capturing their learning experiences, a profile on LinkedIn establishing their professional identity and industry micro-credentials earned in various subjects, along with their Signature Work, an authentic evidence of their learning. These will have demonstrated the student's competencies along with documented evidence of their learning that strengthens their future professional advancement.

The APC SHS RAM Model

The SHS RAM Model presents the three main pillars of the student journey during the implementation of the Strengthened Senior High School Program.



Real-world

The student is considered a Professional-in-Training from the moment of admission rather than a passive learner. The intake procedure is similar to an industry's onboarding: a systematic interview, choosing a pathway, and designing two professional tools: an OpenLearning portfolio to keep their learning journey and a LinkedIn profile to establish a professional identity. The intention is a major shift in a student's thinking focusing on both education and career preparation.

Applied

Across Grade 11 and the first two terms of Grade 12, the curriculum is carefully designed to allow for deeper, more meaningful engagement. Core subjects are taught through the lens of the student's chosen pathway, making it directly relevant to the students' professional aspirations. The program follows the DepEd grading system across all subjects, with Oral/Written Works, Performance Tasks, and Quarterly Assessments. GRASPS enriches the Performance Task component by framing each task around a real-world role, a specific audience, and a concrete situation, building the habit of designing work with a clear purpose and community context in mind, even when the audience is simulated in the classroom. Every student takes Empowerment Technologies and Fundamentals of Data Analytics as institutional electives, which establishes their digital and analytical foundation. The skills and tools gained from these courses are integrated and applied across all core and elective subjects, making technology and data literacy consistent competencies throughout the program.

Industry micro-credentials are embedded across all applicable subjects, so students build a collection of verified competencies as a natural outcome of their coursework.

Mastery

The final term of Grade 12 is unlike any other in the program. Instead of traditional classes, students devote the entire term to a single, pathway-specific Mastery Bootcamp. Running concurrently, students pursue a pathway-aligned professional certification that adds an industry-recognized credential to their exit portfolio. The culminating output is a Signature Work demonstrating their applied learning, assessed alongside their certification completion.

The "5+1" Structure

Phase	Timing	Focus
Phase I: Entry & Discovery	Grade 11, Term 1	Intake interview, pathway selection, creation of OpenLearning portfolio and LinkedIn profile, and attribute baseline assessment.
Phase II: Skill Building & Foundation	Grade 11–12, Terms 1–5	Distributed core subjects, contextualized academic electives, GRASPS-based assessment, Empowerment Technologies as the digital foundation applied across all subjects, and micro-credentials embedded where applicable.
Phase III: Mastery & Curriculum Exit	Grade 12, Term 3	Pathway-specific Mastery Bootcamp with concurrent professional certification; production of a Signature Work assessed alongside certification completion.

ACADEMIC PATHWAYS

Those students who opted to enroll in the APC Strengthened SHS Program are required to choose one out of the six Academic Pathways during the intake procedure in Grade 11, Term 1. Each pathway aims at supporting APC's college courses and industry partnerships, thus creating a meaningful and well-defined link from senior high school to college and one's professional career.

Human and Social Psychology

Pathway Description

The Human and Social Psychology Pathway develops students' understanding of human behavior, social systems, and cultural dynamics in an increasingly digital world. Moving beyond traditional theory, learners explore how people think, feel, and behave as individuals and as members of teams, organizations, and society.

Through hands-on, project-based learning inspired by APC's Real Projects. Real Learning. philosophy, students examine the intersection of human judgment and intelligent machines. By integrating literature, the arts, philosophy, and social sciences, the pathway builds learning agility and emotional resilience. This approach prepares students to become self-aware, ethical, and socially responsive problem-solvers capable of navigating a future where human insight and technology work together.

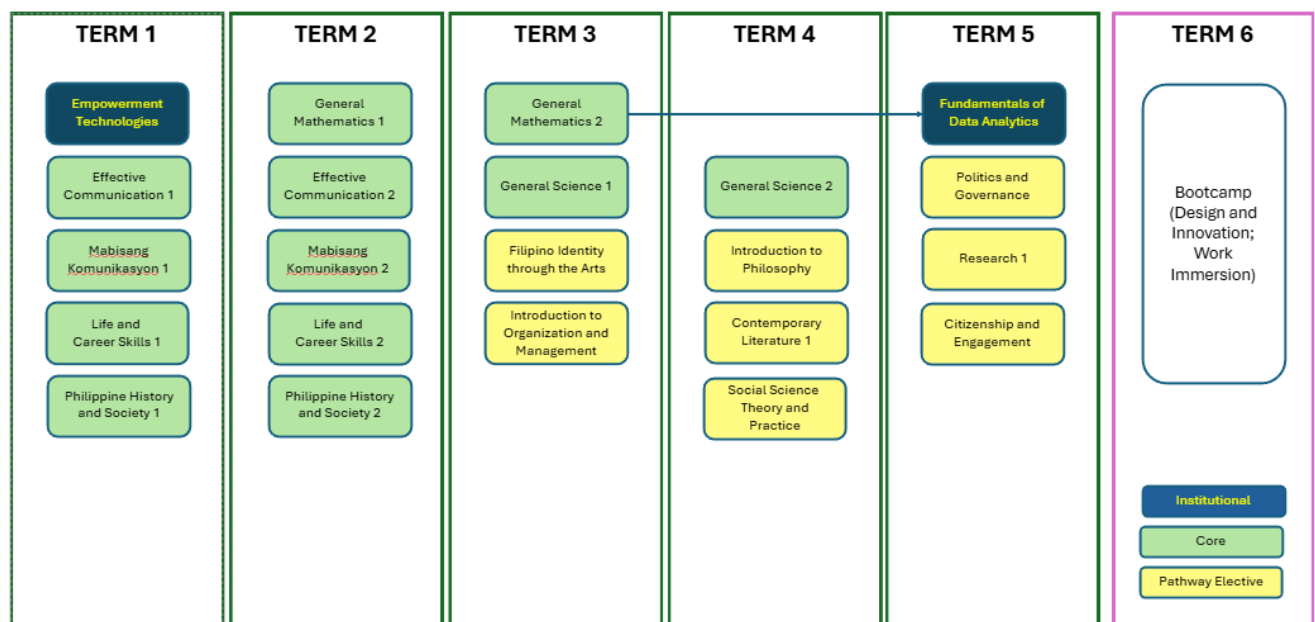
Skills Developed

- Resilience and ego strength to stay grounded through pressure and change
- Self-understanding and emotional awareness of values and strengths
- Empathy and interpersonal understanding in diverse social and digital settings
- Critical thinking and ethical decision-making in a technology-driven world
- Learning agility and adaptability to new systems and environments
- Social analysis and community-based problem-solving

Future Higher Education Programs

- Bachelor of Arts in Psychology
- Bachelor of Science in Education
- Bachelor of Science in Social Work
- Bachelor of Science in Political Science
- Bachelor of Science in Public Administration
- Bachelor of Arts in Sociology or Anthropology

Curriculum Overview



List of Courses

Course Code	Course Name	Course Description
SHECOM	Effective Communication	Effective Communication is a core subject for Grade 11 learners designed to develop advanced communicative competence in English across four expanding domains: personal and interpersonal, social and cultural, academic and training, and professional and work settings. Aligned with the B2 level expectations of the Common European Framework of Reference (CEFR), the course equips students to engage confidently, clearly, and with cultural sensitivity in spoken, written, and multimodal communicative events.
SHMKOM	Mabisang Komunikasyon	Inihahanda ng kurso ang mga mag-aaral na aktibong makilahok sa mga pasalita, pasulat, at multimodal nasitwasyong komunikatibo nang may tiwala sa sarili, kalinawan ng pagpapahayag, at pagiging sensitibo sa kulturang iba. Binibigyang-diin ng kurso ang estratehikong paggamit ng wika, kaangkupan ng bokabularyo, tono, at estruktura, literasing pangmidya at pang-impormasyon, at mga kilos pangkomunikasyong angkop sa mga gawi at halagahang Pilipino.
SHGMAT	General Mathematics	This course builds students' mastery of core mathematical concepts — from algebra and geometry to statistics — applied through the lens of their chosen career pathway. Learners develop the quantitative reasoning and data-driven decision-making skills that form the backbone of any professional career in technology, business, engineering, or the creative industries.
SHGSCI	General Science	This course takes a transdisciplinary approach to Physics, Chemistry, Biology, and Earth and Space Science, building the scientific literacy students need to understand real-world phenomena and drive innovation across any career pathway. Through hands-on experimentation and evidence-based problem solving, learners develop the critical and scientific thinking skills essential for a technology-driven, globally competitive world. For the Human and Social Psychology Pathway: This course also introduces students to Cognitive Psychology and its intersection with intelligent machines — exploring how the science of human thought, perception, and behavior informs the development of AI systems, deepening students' understanding of both the human mind and the technologies increasingly designed to replicate it.
SHLIFE	Life and Career Skills	This course develops the personal, social, and professional competencies students need to thrive across the workplace, community, and beyond — from self-awareness and resilience to leadership and adaptability. Treating health, wellness, and career readiness as

		interconnected foundations, learners build the mindset and life skills to navigate transitions confidently into higher education, employment, or entrepreneurship.
SHHIST	Philippine History and Society	This course examines historical and social issues through thematic, multicultural, and interdisciplinary perspectives, enabling students to develop a deeper understanding of the identity, development, and future of the Philippines. Beyond learning historical events and social realities, the course cultivates civic consciousness and a sense of professional responsibility, preparing students to contribute meaningfully to the sustainable development of both the nation and the global community.
SHEMTEC	Empowerment Technologies	This course builds students' digital competency through hands-on experience with productivity tools, basic programming, digital citizenship, and emerging technologies — developing the technical fluency and responsible digital habits expected of professionals across any field. Learners apply these skills purposefully across their chosen pathway, establishing a cross-cutting digital foundation that carries into every subject and, ultimately, into their careers.
SHSOCTP	Social Sciences Theory and Practice	This course provides students with an integrated understanding of how the social sciences study human behavior and society — examining foundational concepts, theories, and approaches across major disciplines through a transdisciplinary lens. Learners apply these perspectives to analyze complex social issues and interpret human experiences within broader societal contexts, building the critical insight and intellectual versatility essential for any field that puts people at the center.
SHRSCH1	Research 1	This course guides students through the complete research process — from designing methodologies and gathering data to analyzing findings and communicating conclusions with clarity and integrity. Learners develop the critical thinking and ethical grounding needed to produce credible, evidence-based work that drives informed decision-making across any academic or professional field.
SHORMAN	Introduction to Organization and Management	This course introduces students to the foundational principles that govern how organizations are structured, led, and sustained — covering the core management functions of planning, organizing, leading, and controlling within real-world business contexts. Learners develop the decision-making frameworks and leadership perspectives needed to navigate human resources, operations, and corporate ethics with the organizational fluency expected of capable professionals in any field.
SHPHILO	Introduction to Philosophy of the Human Person	This course introduces students to philosophy as a disciplined way of thinking, developing their capacity for critical analysis, ethical reasoning, and reflective abstraction in understanding the human person and experience. Learners apply philosophical inquiry to interpret personal and societal realities with greater depth

		and awareness — building the moral clarity and intellectual rigor expected of principled professionals in any field. For the Human and Social Psychology Pathway: This course also places a special focus on the philosophy of psychology and human behavior — exploring how philosophical frameworks such as phenomenology, existentialism, and ethics inform our understanding of the mind, identity, and the forces that shape how people think, feel, and act in the world.
SHPOLGV	Philippine Politics and Governance	This course challenges students to critically examine the structures, systems, and principles of governance in the Philippine context — exploring democratic values, human rights, and social justice as the foundations of a just and functional society. Learners develop the political literacy and civic awareness needed to analyze how power is exercised, contested, and accountable, building the informed and principled perspective expected of professionals committed to nation-building and the common good.
SHCTZN	Citizenship and Civic Engagement	This course immerses students in the principles and practice of community action — exploring civic engagement, solidarity, and active citizenship through the lens of human rights, social justice, gender equality, and participatory development. Learners analyze how empowered individuals and civil society groups address social issues and strengthen collective well-being, building the civic awareness and responsibility expected of professionals committed to nation-building.
SHLIT1	Contemporary Literature 1	This course explores significant literary works from the Philippines and around the world produced from 1945 to the present — moving beyond basic reading to use literary analysis as a lens for engaging with texts across written, oral, digital, and performance genres. Learners develop the critical thinking, empathy, and cultural awareness needed to interpret how modern creators respond to a changing world, building the communicative depth and narrative intelligence essential for any professional field.
SHFDATA	Fundamentals of Data Analytics	This course introduces students to the full data lifecycle — from collection and processing to visualization and storytelling — building the analytical skills needed to thrive in an increasingly data-driven world. Learners develop the critical thinking and digital literacy to transform raw data into clear, compelling insights that drive evidence-based decision-making across any professional field.
SHFLART	Filipino Identity Through the Arts	This course explores Philippine indigenous and traditional arts as living repositories of collective memory and human experience — examined within their historical, cultural, political, and social contexts. Learners investigate how geographic and cultural communities serve as sites of artistic production, building a deeper understanding of

		Filipino identity, nationalism, and the enduring value of heritage in a rapidly changing world.
SHIDESIN SHIMRSN	Design and Innovation Work Immersion	This bootcamp course drives students through the end-to-end human-centered design process, moving from research-backed problem framing to prototyping and iterative development. Operating as innovators and collaborators, learners build a viable product or service, earn industry certifications, and pitch their final solutions to stakeholders. The course develops the practical design fluency and persuasive communication skills critical for career readiness.